



Implementation Group

Doc.: Date : Origin: SP

| Country | Institution | Common Module | ECTS |
|----------------------------|---|-------------------------|------|
| AT | ТМА | Military Leadership (A) | 2.0 |
| Service ALL | Minimum Qualification for Lecturers Experience in leadership on Company or higher level of combat branches (e.g.: Infantry, mechanized Infantry, reconnaissance branch,) with education on Battalion MDMP. | | |
| Language English | At least one mission/operation abroad, preferably on Company or higher level. Experienced in training and education of military CDT. At least the qualification of company commander equivalent of company commanders courses. English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. | | |
| SQF MILOF | Competence area - Military service member. Learning area - Military Decision Making Process (MDMP). | | |

Prerequisites for international participants:

Organisation level - Single Arm/Branch.

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic managerial and leadership competences, focused on basic tactical level (platoon or equivalent).
- Understanding platoon level tactics and knows national military decision making process.
- Basic negotiation and problem solving skills.
- Ability to plan, organise and accept responsibility.

Goal of the Module

- Decision making under pressure, in dangerous and fluid situations.
- Implement higher echelons decisions at the tactical level.

| es | Know- ledge | Formulate basics of military decisions and their consequences for the success of a leader. |
|-----------|------------------|--|
| Ě | | Perform review of the sequences of a general MDMP. |
| earning o | Skills | Adopt the MDMP under changing environments and under time-pressure in order to create replicable courses of action (COA). |
| | Skills | Manage stress situations as a leader within changing scenarios in using the MDMP. |
| | Responsibility & | Take the initiative and assume responsibility in prioritising the tasks assigned by the higher echelon taking into account the role of other actors in the operating environment and sequences of the MDMP |
| | Autonomy | Has self-confidence to decide and represents his/her results. |

Verification of learning outcomes

- **Test:** Determination of entry level according to the learning outcomes of e-learning if e-learning is ordered by the Module Director.
- Observation: Trainees are to be observed and are to be evaluated concerning the process of developing leadership decisions; during practical execution of the given tasks and the final practical examination.
- An individual qualified feedback is to be issued to the participants. A final test could be envisaged.

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| Page 1 of 4 | and the state of t |
| Col Dr. GELL, LtCol Mag. (FH) MAIER, Maj FISCHER, MA, MSD | |
| Revised by Maj(GS) Dr. RESCH & LtCol FISCHER, MA, MSD | 15 th of September, 2016 |
| Revised by Strategic Partners (3 rd SP-Meeting) | 21 st of September, 2016 |
| Revised by the Implementation Group | |
| Revised according to SQF MILOF by the Implementation Group | 14 th of February, 2024 |







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Module Details (the content is as an example and depends on the course director's decision) Recom-Main mended **Details** Topic WH Characteristics and Task Organisation Part 1 – Friendly Capabilities of Land **Forces** Forces Task Organisation Part 2 – Opposing Operational Principles of **Forces** Combat Troops and E-Learning **UTM-Grid System** 7 **Combat Support Troops** Military Terms and Task Verbs Fundamental Chapters Used Formats - Marching Order, of a "Common MDMP" -Terrain Brief with tactical reference, Senses, Processing and **Operations Brief** Cognitions If the e-learning does not include tests anyway, the determination of the entry level according to the e-learning outcomes is to be **Entry Level** 1 conducted. If this hour is not used it counts to the self-studies hours. Test Consequences are up to the Module Director. Principles and basics to act as a successful military leader during the Basics for following training hours. (Importance of military leadership decisions, Military 2 tactical factors (forces-space-time), principles of war, combined arms Leadership combat, principle: display-assess-conclude, sequence of a mission briefing). Focus on mission analysis, evaluation of the environment terrain, Principles of 2 evaluation of the conflicting forces, evaluation of friendly forces and **MDMP** concept development. MDMP under Reduction of MDMP as a leader to absolutely necessary steps and 2 Timepractical execution as a requirement for MDMP under time-pressure. Pressure Practical **MDMP** MAPEX in lecture room. Training 3 Hip pocket situation training as a leader on the example of selected under Timescenarios. Pressure (indoors) Instructors issue orders (input scenarios) and participants are to Practical present the results of their elaborations which are discussed and **MDMP** feed-backed Training 5 The leadership competences during solving the problems are under Timeobserved and evaluated as well as feed-backed. Pressure Basics of indoor-training are taken and adopted to the field on the (outdoors) example of combat tasks.

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| Practical Leadership Training (indoors and/or outdoors) | 5 | Scenarios of topics above are used to act as a leader. | |
| | | The tools are up to the Course Director and may be covered by CAX and/or TEWT and/or real troops, etc. | |
| | | The scenarios are to be used for the final examination one common scenario for all CDT. In doing so this gives a picture about participants' leadership competences which are observed and evaluated as well as feed-backed. | |
| Total | 27 | | |
| Additional hours (WH) to increase the learning outcomes | | | |
| | | For reflecting the teaching hours. | |
| Self-Studies | 23 | Preparation of outdoor activities. | |
| | | Preparation for the final evaluation. | |
| Total WH | 50 | The amount of hours for the use of the developed e-learning is up to the module director. He/she may replace the e-learning hours/topics with residential phases. The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules. | |

Remarks:

- The Module encourages the active participation of students.
- The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

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List of Abbreviations:

| AT | Austria |
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| CAX | Computer Assisted Exercise |
| CDT | Cadet(s) |
| CEFR | Common European Framework of Reference for Languages |
| COA | Courses of Action |
| ECTS | European Credit Transfer System |
| MAPEX | Map Exercise |
| MDMP | Military Decision Making Process |
| NATO | North Atlantic Treaty Organization |
| STANAG | Standardization Agreement |
| TEWT | Tactical Exercise Without Troops |
| TMA | Theresan Military Academy |
| UTM | Universal Transversal Mercato System |
| WH | Working Hour |

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